

## Little Red Schoolhouse Newsletter- November 2021



Happy Fall! We are gearing up for holiday season, and having fun learning about fall, harvest, and Halloween! Upcoming, we are headed into a long Around the World unit, which should be awesome! With Thanksgiving coming up, I feel the need to tell you just how thankful I am for your faith and trust in Little Red and what we do here. It means a lot to have the positive feedback, and I am so thankful each and every day to have the opportunity to work with your children. They are amazing, and so are you. Thank you!

### *Some reminders...*

\*We have many upcoming events in the next couple of weeks, and I have been sending lots of emails as reminders (sorry about that). I will reiterate these events quickly here as well:

--Parent/teacher conferences are next week and the week after for Seeds and Sprouts and finishing Buds on Thursday this week. We are really enjoying chatting with you all. It's so important to connect and talk about these little people, so thanks for making time. In the interest of safety we will do most of these conferences outside if weather permits. Otherwise, one at a time in the cubby room with masks on. Thank you!

**\*Thanksgiving holiday closures: Wed. Nov 24-Fri. Nov 26th  
Have a wonderful holiday!**

*\*Please label hats, jackets, sunglasses, gloves, and any other belongings clearly with your child's name so that we can keep better track of their stuff. It really helps us when there's a name to reference. Also keep in mind that the kids will need a jacket, snow pants, hat, gloves, and boots every day now that the weather is getting colder. As I've said before, [www.namebubbles.com](http://www.namebubbles.com) has awesome labels that don't come off in washing.. Thank you!*

*\* Some of the kiddos could use a bit more food in their lunches, and I thought it would be helpful to give you a guideline of how much food to pack for a full day of school just in case you may need it- If your child is a full day they will need 3-4 or so things for the lunch part of their day, as well as 2 things to take out for morning and afternoon snack. So- 7- 8 things for full day. We find that variety helps the kids to eat more and try new foods, and we'd rather have too much than too little. Hope this helps! 😊*

**\*A reminder that our Halloween Party is Friday October 29th from 5-6pm in CB South park! Please bring a finger food app or dessert to share, and pick your child up prior to the party to take them in costume.. Hopefully the weather is conducive to an outside party... 😊**

*\* Thanks for helping your child find something related to the theme each week for sharing time, and helping them to be able to answer questions about their sharing from their peers. It's been fun! If you need a reminder as to what day your child shares please let me know. These videos should be uploaded to our Facebook page so that we can easily access them.*

**\*Original Works orders are due by Thursday October 21<sup>st</sup> (tomorrow!) at the very latest! I hope you can find some products to enjoy with their artwork. It's a great fundraiser for the school as well, so thank you for supporting!**

*\*When you bring in diapers, please bring wipes! We run out quick, and can always use extra. Thank you.*

## CURRICULUM INFO FOR NOVEMBER:

### Themes-

Beginning of AROUND THE WORLD THEME

NOVEMBER (North America)

1-5 - Gunnison Valley/Colorado

8-12 - The United States of America

15-19 - Canada

22-26- Thanksgiving

Letter of the Week (for Seeds and Sprouts)- We are now on I, and continuing through N in November

Telian letters- You can add to the list... (remember the loud and quiet differentiation for 1<sup>st</sup> 2 sets)

s & z- skinny air sounds

ch & j- fast air sounds

m & n- nose sounds

l & r- tongue up sounds

Handwriting without Tears- Lots of work with "Mat Man"- teaching the kids to recognize big and little lines and curves in letters, and building letters with those long and short pieces.



SOCIAL CORNER-some challenging behavior advice

In order to reduce challenging behavior at Little and Teeny Red, we use the Pyramid Model's advice on getting to the root of the behavior. All challenging behavior takes place because a child is trying to either obtain or avoid something. If you figure out what they are trying to avoid (the activity at hand, for example), or obtain (attention-whether negative or positive, for example), you can change your behavior accordingly so that you aren't perpetuating the challenging behavior at hand without even realizing it. For example, letting them get out of an activity when that's what they want from you will not keep the child from acting up the next time the activity happens...

In my opinion, when you give attention to children during their challenging behavior, you are reinforcing the behavior. When you over-exaggerate your reaction when your child is doing the right thing (almost in a ridiculous acting sort of way), and ignore the challenging behavior completely (no words, and maybe a removal with no eye contact), the child begins to realize that they will be getting much more attention from mommy and daddy when they do the right thing and no attention for the challenging behavior. You have a much better chance of stopping the behavior this way! Remember, tell children what to do instead of what not to do, and try to give your child a 10:1 positive to negative ratio. It's amazing when you examine your behavior how much you realize that your child's challenging behavior is not being helped by your reaction... Good luck!

Thanks for all you do!!  Jessica

