

# **Little Red Schoolhouse Parent Handbook**

## **Little Red Schoolhouse Mission Statement**

Little Red Schoolhouse is a child-centered learning environment for children in their early years of development. Knowing these years are the most crucial time in the emotional, social, and cognitive development of a child, we seek to provide a nurturing, supportive environment in which the child will thrive in each of these areas. We wish to extend to our students our desire for them to reach their highest potential, and instill in them a love of learning.

Our program is highly structured and stimulating, and offers an integrated curriculum that ties all subject areas together through a hands-on approach. We believe that children learn by doing; a child-centered, yet teacher-directed environment is most appropriate for an effective early childhood program. Our staff possesses the best skills to offer a warm, supportive, and exciting environment with a very small student/teacher ratio, allowing more one-on-one attention. Focusing on one child at a time allows teachers to examine both their strengths and areas of need in order to "customize" an individual program for each child. In doing so, we are respecting the learning style of each child, and tailoring our curriculum accordingly. As well as integrating all the core subject areas, we also provide the children with opportunities to expand on their independence and social skills. These are ongoing processes that are reinforced on a daily basis. Learning takes place in the classroom, outdoors on the playground, and

frequently expands into the community.

A quality program that can feel like home takes expertise in early childhood, the creation of an appropriate environment, and the dedication of its creators. Our education and love of children allow us to provide a personal and professional learning environment.

## **Our Philosophy**

Our philosophy at Little Red Schoolhouse is based on the theory that young children are extremely creative and competent individuals, and, if inspired, are capable of tremendous growth at this stage. Young children will typically use their curiosity, interests and environment to construct meaning about the world around them. As teachers we provide enough time, space, and materials in which to foster children's exploration. Through thematic-based units we are able to integrate various subject areas and have discovered that this form of integration allows children to grasp concepts which would be otherwise beyond their years. During the learning process, our teachers act as resource persons, problem-posers, guides, and partners in the children's discovery. You will see our play and progress documented each week in art work displayed in our cubby room.

We believe that children learn from their peers of all ages as well as in smaller age-based groups. For this reason our day is arranged to provide them with both of these opportunities.

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### **Policies and Procedures**

**\*Ages of Children Accepted:** 3 months to 13 years

**\*Services offered for children with disabilities:** Handicap accessible building (ramp), bathrooms, and playground equipment are provided. In addition, our philosophy lends itself to the education of children with disabilities by promoting the individualization of educational goals and instructional practices to meet the needs of each child. It recognizes that children learn and express what they have learned in a myriad of ways, and therefore facilitates the development of an ideal environment for the growth of children with special needs. We are also aligned with the Gunnison County School District in order to refer kids with special needs to get evaluated for services, and those services (speech, OT, PT) can be administered on site at Little Red once on an IFSP or IEP.

**\*Admission and Registration of Children:** All parents must fill out the required forms in order to register their child. No child shall be denied admission on the basis of ability, race, sex, religion, or special needs. We do have a minimum attendance of two days per week. These may be half or full days.

**\*Hours of Operation:** The center is open from 7:30AM to 5:15 PM. Please notify staff members of the time you will deliver and pick up your child. We will not accept children who arrive early without prior notice, so please do

not arrive before your scheduled time. If you will be late for pick up please notify the school. Please make every effort to pick up your children at their scheduled time. There will be late charges as follows: 5-15 minutes late=\$2.50, 15-20 minutes late=\$5.00, more than 20 minutes late will be \$5.00 plus \$1.00 for each additional minute. This is not to imply that you are welcome to be late, but to discourage late pick ups.

**\*Holidays:** Although we try to limit the amount of days we are closed, there are some closures throughout the year. We are always closed Labor Day, Columbus Day, the W-F of Thanksgiving week, Christmas eve, Christmas and the day after Christmas, New Year's Day, President's Day, Spring break for a week in mid-April, and Memorial Day.

**\* Procedures for Signing In and Out:** A sign in sheet will be available at the entrance of Little Red Schoolhouse and Teeny Red Schoolhouse and must be used when delivering or picking up your child. Only persons designated on your registration sheet are allowed to pick up your child from school. Special arrangements can be made if a change is necessary. Directors will consult the sign in sheet daily to assure that all children have been accounted for before leaving the center. If a child is not picked up, parents will be notified and arrangements made for that child until he or she is picked up. Teachers and directors at Little Red have the right to refuse to allow a child to be picked up by a parent or guardian who they suspect is under the influence of alcohol or drugs if they feel the child's safety is at risk.

**\*Fee Schedule:** Upon registration, a financial agreement will need to be

signed regarding your monthly fee. Monthly fees are calculated based upon a daily rate which increases as the number of days enrolled decreases. This daily rate is multiplied by the average number of days in the year to come up with the monthly rate. Therefore, your monthly fee is the same each month and not dependent on the number of days. Some months you are paying for less than you receive, and some months you are paying for more, so it all evens out. If you enroll for a mixture of  $\frac{1}{2}$  and full days, your monthly rate will be calculated separately, but otherwise, here is the rate sheet:

**Registration fee:** \$100 for the 1<sup>st</sup> child, \$75 for 2<sup>nd</sup> child, and \$50 for the 3<sup>rd</sup> child. Registration fee is billed once a year on your September invoice.

### **Little Red Rate Sheet:**

#### **Full day rates-billed per month-5pm pick up**

<b>Drop-off time</b>		<b>9am</b>	<b>8:30am</b>	<b>8am</b>	<b>7:30am</b>
	<b>Daily rate conversion</b>				
5 days/week-	\$43	\$882	\$923	\$964	\$1005
4 days/week-	\$45	\$743	\$775	\$809	\$842
3 days/week-	\$47	\$588	\$613	\$638	\$663
2 days/week-	\$48	\$408	\$425	\$442	\$459

#### **Half day rates-billed per month-1pm pick up**

<b>Drop-off time</b>		<b>9am</b>	<b>8:30am</b>	<b>8am</b>	<b>7:30am</b>
	<b>Daily rate conversion</b>				
5 days/week-	\$27	\$554	\$595	\$636	\$677



4 days/week-	\$28	\$462	\$495	\$528	\$561
3 days/week-	\$30	\$375	\$400	\$425	\$450
2 days/week-	\$31	\$264	\$281	\$298	\$315

**PreK or 3pm pick up rates- billed per month**

Drop-off time		9am	8:30am	8am	7:30am
	Daily rate conversion				
5 days/week	\$34	\$697	\$738	\$779	\$820
4 days/week	\$36	\$594	\$627	\$660	\$693
3 days/week	\$40	\$500	\$525	\$550	\$575
2 days/week	\$42	\$357	\$374	\$391	\$408

**4pm pick up rates- billed per month**

Drop off time		9am	8:30am	8am	7:30am
	Daily rate conversion				
5 days/week	\$38	\$779	\$820	\$861	\$902
4 days/week	\$40	\$660	\$693	\$726	\$759
3 days/week	\$42	\$525	\$550	\$575	\$600
2 days/week	\$44	\$374	\$391	\$408	\$425

**Teeny Red rate sheet:**

**Full day rates- billed per month**

Drop off time		9am	8:30am	8am	7:30am
	Daily rate conversion				
5 days/week	\$45	\$923	\$964	\$1005	\$1045
4 days/week	\$48	\$792	\$825	\$858	\$891
3 days/week	\$51	\$638	\$663	\$688	\$713
2 days/week	\$54	\$459	\$476	\$493	\$510

**Half day rates- billed per month**

Drop off time		9am	8:30am	8am	7:30am
	Daily rate conversion				
5 days/week	\$30	\$615	\$656	\$697	\$738
4 days/week	\$32	\$528	\$561	\$594	\$627
3 days/week	\$34	\$425	\$450	\$475	\$500
2 days/week	\$36	\$306	\$323	\$340	\$357

**Under 6 months' rates: Full days**

Drop off time		9am	8:30am	8am	7:30am
	Daily rate				
5 days/week	\$47	\$964	\$1005	\$1045	\$1086
4 days/week	\$50	\$825	\$858	\$891	\$924
3 days/week	\$53	\$663	\$688	\$713	\$738
2 days/week	\$56	\$476	\$493	\$510	\$527

**1/2 days for 6 months and under kids:**

Drop off time		9am	8:30am	8am	7:30am
	Daily rate				
5 days/week	\$32	\$656	\$697	\$738	\$779
4 days/ week	\$34	\$561	\$594	\$627	\$660
3 days/week	\$36	\$450	\$475	\$500	\$525
2 days/week	\$38	\$323	\$340	\$357	\$374

**SIBLING DISCOUNT: 10% DISCOUNT GIVEN TO 2<sup>ND</sup> CHILD OF FULL TIME KIDS. 5% DISCOUNT GIVEN TO 2<sup>ND</sup> CHILD OF PART TIME KIDS.**

Billing will be done by the center on the 20<sup>th</sup> of each month for the following month via email. If your payment is 9-15 days late, you will be subject to a 5% (of the invoice total) late fee. If you are between 15-25 days late, you will owe 10% of the invoice total. . Failure to pay tuition outside of a thirty-

day grace period will result in termination of services. If your check bounces, you will be subject to a \$25 bounced check fee.

**\*Child to Staff Ratios-** Children are supervised at all times. All caregivers receive scheduled breaks which reduce fatigue and help to ensure alertness.

We maintain the following staff to child ratios:

<b>Age</b>	<b>Child to Staff</b>	<b>Maximum Group Size</b>
0-12 months	<u>3 to 1</u>	<u>6</u>
13-30 months	<u>5 to 1</u>	<u>8</u>
31-35 months	<u>7 to 1</u>	<u>12</u>
3 year olds	<u>7 to 1</u>	12
4-5 year olds	<u>8 to 1</u>	<u>14</u>
6-8 year olds	<u>10 to 1</u>	<u>20</u>
9-12 year olds	<u>12 to 1</u>	<u>24</u>

**\*Confidentiality:** Unless we receive your written consent, information regarding your child will not be released with the exception of that required by our regulatory and partnering agencies. All records concerning children at our program are confidential.

**\*Health Policy:** It is our policy to maintain the health of all children and staff members by excluding anyone with a communicable illness. Please see the attached guidelines for the exclusion of ill or infected children. (Appendix Section A) If your child exhibits any of these signs or symptoms, please do not bring him or her to our center. If your child becomes ill while at school, you will be notified and the child will be isolated and attended to until someone is able to take him or her home. Children with common colds have already exposed

others without seeming sick and by then are not contagious. It is not always necessary to exclude them. Symptoms will be evaluated by directors upon arrival at school. Please use your best judgment. You know your child best. If he or she seems too ill for school, we ask that you keep him or her home to prevent germs from being spread to other children. A great guideline to follow would be to think of the level of care your child needs. If your child's presence at school will require extra attention to the point of detracting from the care given to other children , please keep him or her at home.

**\*Storing and Administering Children's Medicines:** If antibiotics are required for your child's recovery, we require him or her to be on such medication for a period of at least 24 hours (or the contagious period) before returning to school. Prescriptive and non-prescriptive medication can be administered only on written order from a physician to the child's parents, or to the center, with knowledge and written consent of the parents. We WILL NOT administer medication without written order from the doctor. Please see Appendix G for those forms you need to take to the doctor. Medications must be kept in the original container and prescriptive medicine containers must bear the original pharmacy label. Medication can only be dispensed by persons trained in medicine administration and a record of each administration must be kept. All medicines must be kept in a storage area inaccessible to children and stored according to pharmacy instructions. If your child has a chronic health problem, or is on medication frequently for a recurring problem, you can obtain a standing order from the

doctor for us to administer medication in these cases. Please speak with us about any such instances.

**\*Absentee Policy:** Because we are offering a preschool program and not strictly daycare, attendance is of utmost importance. Tuition will be paid monthly based upon previously chosen days that will be adhered to. If your child is sick, it is your responsibility to call the center before 8am that day or the previous evening. At this time, we have the flexibility of offering you a make up day for your child's sick days. If you fail to call us you will not receive a make up day. Our make- up day policy is as follows:

\*Children will be allowed up to 3 weeks of make- up days within each person's individual schedules for the year. This means that if your child is 2-  $\frac{1}{2}$  days per week, they will be allowed 6-  $\frac{1}{2}$  day make ups per year. If they are 3 full days, they will be allowed 9 full days of make- up days.

\*Make up days cannot be "banked" from year to year, so days that are not used by the end of the school year will expire and we will start fresh.. so use those days!

\*Full time children do not get make up days- there are no days to use them, and my full time rate is much less than other rates to allow for not being able to get a make- up. If you have a schedule that changes throughout the year, you will not receive make up days when your child is full time. When they become part-time and are sick, the make -up days will begin.

Due to the frequency of illnesses at this age, it would be impossible for us to refund money every time a child stays home. We will not accept sick children merely because tuition has been prepaid.

If you are planning an extended vacation, please notify us by the 20th of

the previous month so that we don't include the missed day(s) on your invoice. If you fail to tell us by the 20th, and it is not an emergency, you will not receive make up days or a refund. Essentially, you must let us know your plans in advance! Any spontaneous trips are not our responsibility.

We will hold your child's spot for one 2 week vacation period per school year, and one week for the summer. Anything in excess of this needs to be paid for in order for your spot to be held.

**\*Communication and Family Partnerships:** We love communication at Little Red! These are some ways we ensure good communication:

**Daily Communications.** Daily conversations from center staff will keep you informed about your child's activities and experiences at the center. At Teeny Red, you will fill out the top portion of a daily sheet and the teachers will keep track of diapering, sleeping, and activities to share with you at the end of each day. If you prefer email or phone to discuss daily challenges or issues, please let your child's teacher or Jessica know so that we know what you prefer as far as communication. We do believe that parents and caregivers need to be a team in working through challenging behavior, so we discuss both positives and challenges that occur every day at school.

**Bulletin Boards.** Located throughout the center, bulletin boards provide center news, upcoming events, resources, holiday closing dates, announcements, etc.. Please look for information on resources in our area that may be useful, as well as info on the Pyramid Model for social/emotional health at the parent board in each entry.

**Newsletters.** Monthly newsletters provide center news, events, announcements, etc. These newsletters are emailed to you on the 20<sup>th</sup> of

each month along with snack calendars and invoices. Please read them to keep updated on events and any and all needed information!

**Email.** We encourage you to provide an email address that you use regularly so that we may send you announcements, event invitations, newsletters and general updates. I check my email many times a day and try to respond quickly to any requests or questions, so this is a great way to communicate with me.

**Family Visits.** Family participation is encouraged. Visit our classrooms, volunteer, come along on a field trip, or eat a meal with your child. Signing in is required for the safety and protection of our children, and we have a visitor log next to the door to upstairs for that purpose. If you have a special talent or interest that you'd like to share weekly, monthly, or during a special theme, please let us know! Please notify your child's teacher or the director when planning a visit.

**Back to School Night.** Back to school nights are scheduled in September of each year. These nights include snacks, drinks and information about our program for you to explore. It's also a great time to meet all of the teachers and families of our school!

**Conferences.** Family & teacher conferences occur twice year. During these conferences, we will discuss your child's strengths, likes and dislikes, and styles of learning. We will work together to set goals for your child's growth and development. We will also discuss any upcoming transitions that may be occurring (Upon entering school, Teeny to Little, Little to big school). You may request additional conferences regarding your child's progress or these upcoming transitions at any time. We encourage you to communicate any concerns or positive feedback throughout the school year!

**\*Field Trips:** All parents will be given information and permission forms before each field trip or special excursion. Children will not be transported from the center without parental permission. Teachers are responsible for supervising all children in their care the duration of the field trip, and safety will be guarded in all activities. If your child arrives late and the field

trip has already left, they will join the group remaining at school. If it is an all-school field trip, they will need to go home or be transported by a parent to the destination of the trip. From time to time, there will be supervised field trips, and we encourage you to join your child on the trip and help transport children. Permission slips for each trip must be signed by the child's family. For field trips, please dress your child appropriately for the season. Walking shoes are a must. Sandals and flip flops are not appropriate for walking and make it difficult for your child. If enrolling for the summer session, you will be given further information about our excursion procedures.

**\*Meals and Snacks:** Your child will receive two snacks per full day at our center. One is provided by parents, and one will come out of your child's lunch for the day. You are required to provide a healthy lunch for your child each day. You will also be responsible for providing a snack for the school approximately once each month. Please see Appendix Section C for healthy snack suggestions. We request that you do not send an overabundance of sugary snacks, as it impedes the learning process. We are also unable to accept homemade snacks due to ambiguity of ingredients. You can bring fresh fruit and vegetables as long as we cut them up for you. Please be sure to provide an adequate amount of snack keeping in mind that we have 30 very active and therefore very hungry children each day. Variety is nice as well. For lunch we recommend bringing at least 6 items so that they can have 4 items for lunch and we can pull 2 things for afternoon snack. We are



able to heat up any items that need it.

## **Infant Feedings**

Infant feedings follow these procedures:

- Bottle-fed infants are fed while being held or sitting up.
- Infants are fed on the schedule that parents have made for them, and all bottles are supplied by parents. We recommend every 2-3 hours for feedings.
- Breastfeeding is supported by providing a place for nursing mothers to feed their babies. Expressed breast milk may be brought from home if frozen or kept cold during transit. Fresh breast milk must be used within 48 hours. Previously frozen, thawed breast milk must be used within 24 hours. Bottles must be clearly labeled with the child's name and the date the milk was expressed. Frozen breast milk must be dated and may be kept in the freezer for up to 3 months.
- Formula must be brought to the premises in a factory-sealed container in a ready-to-feed strength or powder or concentrate. Formula will be diluted at the child care site according to the instructions provided by the manufacturer or from the child's health provider, using water from a source approved by the local health department. Formula brought from home must be labeled with the child's name.
- Solid foods will only be introduced after a consultation with the child's family.

## **Toddler Feedings**

- Children are encouraged to self-feed to the extent that they have the skills. Children are encouraged, but not forced to eat a variety of foods.
- Round, firm foods that pose a choking hazard for children less than 4 years of age are not permitted. These foods include: hot dogs, whole grapes, peanuts, popcorn, thickly spread peanut butter and hard candy.

**\*Food Allergies:** It is imperative that you inform us of any food or other allergies upon registration. All parents will be provided with a list of foods that may be harmful to any children in our school. We ask that you refer to this list when preparing snacks for all students. When we have a child with a

nut allergy enrolled, we will become a nut free school, especially when providing snack for the whole school. If your child has a severe allergy you will need to fill out a severe allergy plan form and provide an Epipen and/or Benadryl that will stay in a lock box in the center, accessible to all teachers.

**\*Diapering and Toilet Training:** The most important factor in making the toilet learning experience successful and as low-stress as possible is a family/teacher partnership that supports the child. Research indicates that children cannot successfully learn how to use the toilet until they are physically, psychologically, and emotionally ready. Many pediatricians say that most children under 24 months of age are not physically capable of regulating bladder and bowel muscles. Most positive toilet training occurs only after children show signs of physical control or awareness of their bodily functions and when they demonstrate an interest or curiosity in the process. We are committed to working with you to make sure that toilet learning is carried out in a manner that is consistent with your child's physical and emotional abilities and your family's concerns. When potty training, please make sure that your child has several changes of clothes in their cubby in case of accidents.

Children requiring diapers are checked for wetness or BM at least every two hours, or whenever the child indicates discomfort or suggests a soiled or wet diaper. The child shall be changed immediately when found to be wet or soiled. There are 2 diaper changing stations at Teeny and one at Little Red which are located separate from any food prep, storage or serving. We

require that you provide diapers and wipes for your child, and have found that a large packet of each is the most effective and we will notify you when your child's supply needs to be replenished.

**\*Safe Sleep Procedures:** At Teeny Red, we are trained and practice proper Safe Sleep Procedures on a daily basis. This includes not swaddling babies, or using blankets in our cribs. Parents are required to bring a sleep sack for their infant for naptimes. Infants will not be put to sleep on their tummies unless we are given a Dr. note. Infants will also not be put to sleep in swings, bouncy seats, carseats, bassinets, or pack and plays. They will only be napped in cribs.

**\*Visitors to the Center:** We welcome visitors at our preschool and infant/toddler center at any time! We also welcome parent volunteers. Please sign in on the visitor sign in sheet when visiting our center and arrange with the center director as to what you will be needed for that day.

**\*Clothing:** Children should wear non-restrictive clothing that allows for free movement and play. Dress your child in comfortable clothing that can withstand the wear and tear of sand play, climbing, digging, and use of playground equipment. Also, try to choose clothing that allows your child to manage his or her own toileting or putting on a jacket. Even children who are toilet trained have accidents. Please provide an extra change of clothes to be kept in your child's cubby for these occasions. In addition, keep in mind

that Crested Butte weather can be quite unpredictable. Please take this into consideration when dressing your child. Make sure they have layers to add or remove as the weather changes. Sun hats, proper shoes, and sunglasses are always recommended.

**\*Discipline:** Your child will not be subjected to physical or emotional harm or humiliation under any circumstance. We as directors will not use, or permit a staff person or child to use, corporal or other harsh punishment with any child in our care. Discipline will not be associated with food, rest, or toileting. No child will be punished for a toileting accident. Food will not be denied to, or forced upon, a child as a disciplinary measure. At Little and Teeny Red we have adopted the Pyramid Model for social/emotional health (website for more info. is [www.csefel.vanderbilt.edu](http://www.csefel.vanderbilt.edu)). Thoughtful direction and planning ahead are used to prevent problems and encourage and teach appropriate behavior. We strive to give at least 5 positives to 1 negative, and tell the kids what to do instead of what not to do. We teach social skills each week, and strive to teach the kids how to solve their own problems and use their words instead of hands (feet, or teeth). If you have any questions whatsoever regarding parenting or discipline, please don't hesitate to ask. We love working together with parents to aid in ceasing challenging behavior!

Children are guided to treat each other and adults with self- control and kindness. When a child becomes physically aggressive, we intervene immediately to protect all of the children. Our usual approach to helping

children with challenging behaviors is to show them how to solve problems using appropriate interactions. Figuring out the purpose of the behavior allows us to teach another more appropriate way to react. When behavior becomes a concern, communication with parents is the 1<sup>st</sup> step we will use to try to work through the child's individual needs and challenges. If we need outside assistance, we can refer your child to get an evaluation and proper therapies can be given at Little Red by qualified professionals.

Biting is a normal stage of development that is common among infants and toddlers- and sometimes even among preschoolers. It is something that most young children will try at least once. When biting happens, our response will be to care for and help the child who was bitten and to help the biter learn a more appropriate behavior. Our focus will not be on punishment for biting, but on effective behaviors that address the specific reason for biting. If biting of the same child occurs twice in one day, the biter will be sent home. If biting occurs 3 times with different children, the biter will be sent home.

**\*Safety:** The safety of all children at our center is our primary focus and we will do everything in our power to ensure that we provide a hazard free environment. In order to do this we have established the following policy:

1. We always maintain an adequate number of adults to supervise every group of children, whether in the classroom or on the playground. No child is ever left in a situation without supervision.
2. The school and the playground area are inspected regularly to

eliminate or correct any equipment or situation that may cause injury to the children.

3. In the case of an emergency, all emergency telephone numbers are posted by every telephone in the center.
4. There is an emergency evacuation plan posted in our school showing the fastest route to safety. This will be taught and reviewed with the children periodically.
5. When a child is involved in an accident requiring medical intervention, the parent or guardian will be notified promptly. If the parent is unable to come to the center to transport the child, a staff member will accompany him or her to the medical facility indicated on the child's registration form. If help is needed immediately the nearest response team will be called.
6. It is inevitable that children of this age may get hurt regardless of adult supervision. In the case of an accident, the attending teacher and the director will fill out an accident report form. One copy will be placed in the child's file and the other given to the parent. The director and staff will review the incident and determine whether some preventative measures need to be taken. Please see Appendix Section B for the accident report form.
7. In the case of inclement weather, the directors will judge whether or not outdoor playtime should be avoided. If a child does not have adequate clothing for outdoor play he or she will be excluded and provided with an indoor activity. The center must obtain the

parent or guardian's written authorization and instructions for applying sunscreen to their child's exposed skin prior to outside play. If sunscreen is provided by the center, parents must be notified in advance, in writing, of the type of sunscreen the center will use. We ask that you apply sunscreen each day before your child arrives at school.

8. When transported in a vehicle children will be provided with a car seat and vehicle safety will be reviewed. All teachers must go through a driver safety training prior to transporting children. A permission slip must be signed by all parents whose children are leaving the center for a field trip.
9. Each teacher is responsible for accounting for his or her group of children after each transition that occurs throughout the day. Class lists will be dispersed at the start of the day to facilitate this process. Children will be taught the importance of staying with the group and procedures to be followed if separation occurs. Children will also be taught to account for one another by using the buddy system on all excursions.

**\*Complaint Filing and Our Policy on Reporting Child Abuse:** If you wish to report a licensing complaint, or wish to see our policy regarding the reporting of child abuse, please see the Appendix Section D and E.

**\*Referrals, IFSP, IEP Process:** If you, your child's teachers, and/or

director feel that your child's behavior/development warrants and evaluation, one can be requested. This is in the areas of social/emotional, fine motor, gross motor, sensory, or speech. If your child qualifies for services, and IFSP (for younger children) or IEP (for children over 3) will be drawn up by the School District special education team which will outline your child's strengths and challenges, goals for the year, and what steps will be taken to ensure they are met. Therapies will take place at Little Red, and 12 hours of preschool per week will be paid for by the County.

\* **Withdrawing:** If you wish to withdraw your child from our center permanently, we require a two-week advance notification, otherwise, you will be responsible for payment for those two weeks. If you are withdrawing your child in the middle of a month, you will be reimbursed the difference as soon as possible.

\***TV/Video/Media:** Television and video viewing will not be a common occurrence. If we have a special circumstance, we will notify parents prior to viewing for their permission. Use of media devices will be limited to 15 minutes occasionally, and only for educational purposes in the form of games or photos shown of the theme being studied.

\* **Withdrawing Services:** We have the right to withdraw services to any child as a result of the following: delinquent payments of more than one month without notification and agreement of center, severe behavioral



difficulties (ie: biting, aggression, or deliberate defiance) that have been addressed and cannot be resolved over time. Services may be reinstated when accounts become current or problems have been resolved.

**\*Transitions:** Your child's transition in child care should be a positive and exciting learning adventure. We will work with you and your child to ensure the smoothest possible transition occurs as new routines and new people are introduced.

### ***Transition from home to center***

*Prior to your child's first day, you will have an opportunity to tour the center, meet with your child's peers and teachers, and communicate any anticipated concerns. At this time please share the best communication methods that the teacher may use to reach you. If your child has trouble separating, you may want to schedule a couple shorter days prior to enrollment to make the transition easier. We do recommend a "drop and go" approach when transitioning as staying with your child at school makes them think that you are part of their school experience...*

### ***Transition between learning programs***

*Children are transitioned to the next program based on age, developmental readiness, state licensing requirements, and space availability. During the transition from Teeny to Little Red kids will have several opportunities to visit their new school, meet teachers, and see how things work in their new environment. Parents will also be given a tour of the facility and any questions that arise can be answered anytime.*

### ***Transition to elementary school***

*During the month of May, many opportunities for discussion about Kindergarten will happen, including the reading of Kindergarten books, a visit to the "big school" and meeting of the Kindergarten teachers, and a question and answer session. If needed, a transition plan will be drawn up for this move, and may include a transition book, visits to the playground at the "big school", and more time to visit their new classroom before school starts.*

**\*Use of Interpreters:** If needed, Little Red and Teeny Red will use an interpreter, or other resources, for help with other languages of enrolled families. We are committed to the success of each student in our school, regardless if English is their 2<sup>nd</sup> language.

**\*Emergencies:** Lost or Missing Child- In the unlikely event that a child becomes lost or separated from a group, all available staff will search for the child. If the child is not located within 10-15 minutes, the family and the police will be notified.

Fire Safety- Our center is fully equipped with all fire safety items including alarms, lights, rolling cribs and fire blankets. Regular fire drills are practiced as well.

Emergency Transportation- In the event your child needs to be transported due to a medical emergency, if no other authorized person can be contacted and the need for transportation is essential, an ambulance will be called for transportation. A proper escort will accompany and remain with the child until a family member or emergency contact arrives.

**\*Personal Belongings and Money:** Each child will have a cubby in our center in which to store personal belongings. All personal belongings should be labeled with the child's name in indelible marker so as not to confuse items. Money will not be allowed to be brought to the center by children unless it is required for a special event. Toys brought from home will be allowed only for show and tell and will spend the remainder of the day in the child's

cubby. It is our belief that part of the developmental process involves learning to share and to this end we provide toys and equipment that children can share or use together. When children bring toys from home, they rightfully feel that they own the toy and should not have to share. This creates problems not only for the child, but also for others in the classroom. Please try to keep your child from bringing toys to school. Please bring to school: lunch, water bottle that stays at school, change of clothes, outside clothes, diapers and wipes if needed, and enough formula/breast milk for a day of feedings if applicable.

**\*Primary Caregiving and Continuity of Care Practices:** At Little and Teeny Red, we are committed to a policy of primary caregiving which reflects that each child is cared for by the same one or two adults daily to promote formation of a strong emotional bond. We strive to have as little teacher turnover as possible. In addition, when possible, we practice continuity of care by having teachers move up with the kids, and having teachers who work at both Teeny and Little Red so that when kids move over, they know their teacher. We view both of these practices as essential in forming bonds with the kids.

**\*QIP document viewing:** Little and Teeny Red are always striving to improve quality, and therefore have a Quality Improvement Plan in place that changes when things are accomplished and improved. If at any time you would like to view this document, please see Jessica and she can show you a

hard copy.

## Appendix A

### **When is my child too sick for school?**

It's always a tough call the morning of school to decide whether or not your child is

too sick to go... Here's a little guide that may help you decide what to do!

\*Noses: Do they have consistent runny noses that need a tissue often? Is it a full time job to keep up with it? Even if the snot is clear, it can still be cumbersome for their teacher (especially at Teeny Red) to constantly keep up with their noses. Not to mention, if they are super young, they are touching their noses and wiping their hands on toys or other kids before you can even catch it. Yuk.

\*Coughs: In talking to several doctors, coughs are contagious until they are gone. It makes sense since when we cough, tons of little tiny germs are coming out and spreading throughout the area! Little ones have a VERY hard time covering, and therefore shouldn't go to school. I know that some local doctors say that your child is "ok for school" when they have a cold, but I disagree. When kids come with colds, inevitably other kids get that cold and I hear about it (from frustrated parents that saw your child at school sick). It's a tough call, but if your child is coughing often, please keep them home. They'll have a lot more fun at school during their make-up day!

\*Fever: If your child has a fever, please don't send them to school. Even low-grade can impede their day. The fever must be broken for at least 24 hours.

\* Tummy problems: If your child has diarrhea, please let their teacher know. If it recurs several times, and your child isn't eating, we will probably call you to come get them. Otherwise, if they have thrown up in the last 24 hours, please do not send them to school!

\*General guideline: If your child demands more attention on this day than on any normal day, it would be better if they stayed home. It's not fair to the other kids for teachers to be spending so much time caring for only one child while the others sit and wait. Another good way to look at it is this: If you would be annoyed seeing a child with your child's symptoms at school when you dropped off your healthy child, then don't bring them to school! We all need to be conscientious of spreading illness. The good news is that you get a make-up day when your child is sick to use on a day when everyone would be a lot happier! I know it's difficult (I'm a parent too), but the general rule is "when in doubt, don't send them". Thanks for being thorough in gauging your child's health and here's to a HEALTHY and HAPPY school!!

**Appendix B**  
**Accident Report Form**

Date of Report \_\_\_\_\_

Child's Name \_\_\_\_\_ Sex: M F Birth Date \_\_\_\_\_

Parent's Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Home Address \_\_\_\_\_

Date of Injury \_\_\_\_\_ Time \_\_\_\_\_ AM PM

Location Where Injury Occurred \_\_\_\_\_

Teacher in Charge \_\_\_\_\_

Present at the Time of Accident \_\_\_\_\_

Type of Equipment Involved \_\_\_\_\_

Description of How Accident Happened \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Action Taken: \_\_\_\_\_

First Aid Treatment \_\_\_\_\_

Who administered it? \_\_\_\_\_

Taken to Doctor \_\_\_\_\_ (name)

Taken to Hospital \_\_\_\_\_ (name)

Refused Treatment \_\_\_\_\_

(name of person refusing treatment)

Parent Notification:

Was Parent Notified? Yes No Time of Notification \_\_\_\_\_

How Was Parent Notified? \_\_\_\_\_

Comments from Parent \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Witnesses to Accident \_\_\_\_\_

\_\_\_\_\_

Director's Signature \_\_\_\_\_

## Appendix C:

### Healthy and Delicious Snack/Lunch Ideas for Preschoolers

\*Peanut Butter with:

- Raisins or dates
- Apples or bananas
- Apple sauce
- Chopped celery or shredded carrots
- Graham crackers
- Nonfat dry milk and honey
- Cheese balls—form balls with softened cheese and roll in chopped nuts
- Nut bread with cheese spread
- “Ants on a log”—celery stuffed with peanut butter or cheese, with raisins
- Pizza—use pizza dough or English muffins
- Tacos or burritos—fill with cheese, leftover meat, or finely shredded carrots or zucchini
- Cottage cheese with fruit
- Yogurt with fruit
- Ice cream in milk shakes with fruit, or in make your own sundaes
- Deviled eggs
- Wheat toast topped with tuna salad or cheese, broiled to melt
- Tiny meatballs on toothpicks
- Orange sections
- Banana slices—dip in honey, roll in nuts
- Watermelon wedges—try seedless melons
- Peaches
- Apple slices, dip in orange juice to prevent browning
- Granola or grape-nuts sprinkled on yogurt
- Assorted raw vegetables with seasoned cottage cheese dip
- Fruit shakes—blend fruit and nonfat dry milk in blender with a few ice cubes
- Fruit kabobs—banana wheels, pineapple chunks, cherries, strawberries, orange wedges

- Fresh fruit juice gelatin cubes

## Appendix D Reporting Of Licensing Complaints

### 7.701.55 Reporting of Licensing Complaints

Child care facilities must provide written information to parents at the time of admission and staff members at the time of employment on how to file a complaint concerning suspected licensing violations. The information must include the complete name, mailing address, and telephone number of the Colorado Department of Human Services, Division of Child Care.

#### **Make reports to:**

Division of Child Care  
Colorado Department of Social Services  
1575 Sherman Street  
Denver, CO 80203-1714  
Phone: 1-800-799-5876 or 1-303-321-4164



## Appendix E

### Child Abuse Reporting Policy

#### 7.701.53 Reporting of Child Abuse

- A. A child care facility must require each staff member of the facility to read and sign a statement clearly defining child abuse and neglect pursuant to state law and outlining the staff member's personal responsibility to report all incidents of child abuse or neglect according to state law.
- B. Any caregiver or staff member in a child care facility who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect or who has observed the child being subjected to circumstances or conditions that would reasonably result in abuse or neglect must immediately report or cause a report to be made of such fact to the county department of social services or local law enforcement agency.
- C. If the suspected child abuse occurred at the child care facility, the report of suspected child abuse must be made to the county department of social services, police department, or other law enforcement agency in the community or county in which the child care facility is located.
- D. If the suspected child abuse did not occur at the child care facility, the report of suspected child abuse must be made to the county department of social services in the county in which the child resides or to the local law enforcement agency in the community in which the incident is believed to have occurred.
- E. At the time of admission the facility must give the child's parent or guardian information that explains how to report suspected child abuse or child neglect.

#### 7.701.54 Investigation of Child Abuse

A. Staff members of the county department of social services or a law enforcement agency that investigates an allegation of child abuse must be given the right to interview staff and children in care and to obtain names, addresses, and telephone numbers of parents of children enrolled at the child care facility.

B. Any report made to the law enforcement authorities or a county department of social services of an allegation of abuse of any child at the child care facility will result in the temporary suspension or reassignment of duties of the alleged perpetrator to remove the risk of harm to the child/children if there is reasonable cause to believe that the life or health of the victim or other children at the facility is in imminent danger due to continued contact between the alleged perpetrator and the child/children at the facility. Such suspension or reassignment of duties will remain in effect pending the outcome of the investigation by the appropriate authorities.

## **Appendix F**

### **List of Things for Parents to Save/Donate**

Paper towel tubes/toilet paper tubes  
Shoe boxes  
Intact food container (for store dramatic play)  
Wrapping paper  
Ribbon  
Bows  
Dress up clothes- including accessories  
Clothes for kids who have accidents  
Plants or clippings  
Soda bottles  
Plastic bottles  
Containers of all kinds  
Magazines  
Nuts & Bolts or objects to count  
Jump ropes and outdoor toys  
Dolls and doll clothes  
Old jewelry  
Old sponges  
PVC pipe  
Balls of all types: ping pong, wiffle, golf, rubber, nerf, tennis, cotton  
Wigs  
Bells of all types: jingle bells, cow bells, wrist bells, ankle bells, etc.  
Things to see through: eyeglasses, sunglasses, goggles, Plexiglas, Mylar, colored cellophane  
Shaving cream  
Confetti

Packing peanuts  
Food coloring  
Soap flakes  
Cornmeal  
Eyedroppers  
Anything interesting that you'd like to share!!

**Appendix G**  
**List of Resources in Gunnison County for Parents**

# GUNNISON/HINSDALE COUNTY EARLY CHILDHOOD RESOURCE DIRECTORY

## EMERGENCY NUMBERS/HOTLINES

### EMERGENCIES: DIAL 911

To report possible child abuse, call Human Services or local Police Department

Mental Health and Suicide Crisis Line 970-252-6220  
National Parent Helpline 1-855-427-2736  
Poison Control 1-800-222-1222

### LOCAL LAW ENFORCEMENT

Gunnison Police Dispatch 970-641-8000 ext. 1  
Crested Butte Marshall's Office 970-349-5231  
Hinsdale Sheriffs Office 970-944-2291  
Post Partum Depression Hotline 1-800-773-6667  
Suicide Prevention 1-800-273-8255

### COMMUNITY

CSU Cooperative Extension 970-641-1260  
*Parenting & child development, nutrition & food safety, finance & budgeting, 4-H youth programs, agriculture, horticulture*  
Oh-Be-Joyful Church Food Bank 970-349-6237  
Hinsdale County Public Health 970-944-0321  
Department of Health & Human Services Gunnison/Hinsdale counties 970-641-3244  
Gunnison Hinsdale Early Childhood Council 970-641-7913  
Gunnison County Food Pantry 970-641-4156

### LIBRARIES

Crested Butte 970-349-6535  
Gunnison 970-641-3485  
Lake City 970-944-2615

### TRANSPORTATION

Alpine Express Bus and Shuttle Service 970-641-5074  
RTA (Rural Transportation Authority) 970-641-5074

## EDUCATION/EARLY LEARNING

### ADULT & FAMILY LITERACY

Library Youth Services: Storytime and Baby Bookclub 970-349-6535 / 970-641-3485

CAFE (Center for Adult and Family Education) English Classes, Literacy Action Program 970-641-7684

### CHILD CARE & PRESCHOOLS/CENTER BASED

**CRESTED BUTTE**  
Paradise Place School 970-349-2149  
Stepping Stones Children's Center 970-349-5288

**CRESTED BUTTE SOUTH**  
Little Red Schoolhouse & Teeny Red Schoolhouse 970-349-0996

**GUNNISON**  
Gunnison Lake Preschool 970-641-7770  
Seasons Schoolhouse 970-641-4511  
Tenderfoot Child & Family Development Center 970-642-1949

**LAKE CITY**  
Lake City Preschool 970-944-2314  
Wee Care 970-944-0106

**MARBLE**  
Crystal Valley Preschool 970-963-8878

### CHILD CARE

#### LICENSED HOME BASED PROVIDERS

**CRESTED BUTTE**  
Little People's Learning Center Sarah Hartigan/970-349-2833

### GUNNISON

Tammi Coen 970-641-3775  
Creative Corner Sheila Russell / 970-641-1715  
Little Learners Danette Witzel / 970-596-0748  
Songbird Schoolhouse Amanda Birdsong / 970-641-1405  
Cynthia Summer 970-641-1367  
Julie Townsley 970-641-2925  
Watch Me Grow Susan Johnson / 970-641-0232

### CHILD FIND

*Developmental Screening and Assessment for Children birth-5 years*  
Gunnison RE1J School District Child Find Coordinator 970-641-7750  
for Child Find referrals contact Public Health 970-641-0209

### COLORADO PRESCHOOL PROGRAM

*Free preschool for children at risk*  
Gunnison RE1J School District Lake Preschool Lake City Community School 970-641-7770  
970-944-2314

### EARLY CHILDHOOD PARENTING BOOKS/DVDS

Crested Butte Library 970-349-6535  
Gunnison County Public Library 970-641-3485  
Tenderfoot Child Care Center 970-642-1949

### EARLY INTERVENTION PROGRAM

*Services for children birth - 3 years with disabilities Gunnison School District Child Find Coordinator*

Public Health 970-641-0209

### FREE AND REDUCED COST LUNCH

Gunnison RE1J Public Schools 970-641-7770

### SCHOOLS

#### GUNNISON WATERSHED RE1J SCHOOL DISTRICT

RE1J School District 970-641-7770  
Gunnison Community School (1st-8th) 970-641-7710  
Crested Butte Community School (K-12th) 970-641-7720  
Gunnison High School 970-641-7700  
Gunnison Lake School (PreK-K) 970-641-7770  
Special Services 970-641-7750  
Lake City Community School 970-944-2314

### PARENT TEACHER ASSOCIATION

Gunnison 970-641-7710  
Crested Butte 970-641-7720

### INFANT DEVELOPMENT PROGRAM

Gunnison Valley Hospital 970-641-1456  
Public Health 970-641-0209

## FAMILY SUPPORT, PARENT EDUCATION,

### MENTAL HEALTH

Colorado Legal Services 970-641-3023  
Restorative Justice 970-641-7902  
*Mediation, education, victim advocacy and counseling*

### Faith-based Organizations see phone book

The Lighthouse: Pregnancy and Family Resource Cnt 970-596-1706

### COUNSELING

The Center for Mental Health 970-641-0229  
Private Therapists see phone book

### GUNNISON/HINSDALE DEPARTMENT OF HEALTH & HUMAN SERVICES

**CHILD AND FAMILY SERVICES** 970-641-3244

*Child welfare and child abuse reporting, foster care and adoption services and childcare assistance*

**LOCAL LINE REPORT CHILD ABUSE AND NEGLECT** 970-707-7005

**STATE LINE REPORT CHILD ABUSE AND NEGLECT** 1-844-CO-4KIDS  
(1-844-264-5437)

-

**FINANCIAL AND SUPPORT SERVICES** 970-641-3244  
*Public Health Insurance Options, Medicaid and CHP+, food assistance, child support, emergency assistance for shelter, utilities, transportation*

Family Advocacy and Support Team (FAST) 970-641-7665  
 Gunnison Country Food Pantry 970-641-4156  
 Gunnison Valley Mentors 970-641-5513  
*Youth mentoring, summer youth program, parenting programs*

Project Hope 970-641-2712  
 Victims Advocacy Center 24 hr crisis line: 970-275-1193  
 Mental Health Crisis Line 970-252-6220  
 Multicultural Services-Health Navigator 970-641-7999

**PARENTING CLASSES/SUPPORT**  
 Gunnison Valley Special Needs Network 719-850-8986  
 Nurse Family Partnership Program 970-641-0209  
 Love and Logic 970-641-7974  
 Nurturing Parenting Program 970-642-4667  
 Mothers of Preschoolers (MOPS) 970-641-0426  
 Positive Parenting Gunnison Country Partners 970-641-5513  
 Parents As Teachers 970-596-6613  
 Pyramid Social/Emotional Parent & Provider Training/Coaching 970-641-7770  
 SPD Parent Connections Group 970-209-6586

**HEALTH**

**BREASTFEEDING SUPPORT**  
 Gunnison Valley Hospital 970-641-1456  
 Public Health 970-641-0209

**COMPLEMENTARY AND ALTERNATIVE MEDICINE PRACTITIONERS**  
*see phone book*  
 Crested Butte Gunnison Wellbeing Connection  
[crestedbuttewellbeing.com](http://crestedbuttewellbeing.com)

**FAMILY PRACTICE PHYSICIANS**  
 Gunnison Valley Family Physicians 970-641-0211  
 Gunnison Valley Health Family Medicine 970-642-8413  
 Lake City Area Medical Center 970-944-2331  
 Town Clinic of Crested Butte 970-349-6749

**FAMILY PLANNING/BIRTH CONTROL** 970-641-0209  
*See your County Public Health Office or Family Physician*

**GUNNISON COUNTY PUBLIC HEALTH** 970-641-0209  
 Colorado Child Health Plan Plus (CHP+) 970-641-0209  
 Gunnison Dental Initiative  
*Children's dental assistance*  
 Immunizations & Well Child Screenings  
 Health Care Program for Children w/Special Needs (HCP)  
 Light Program  
*Low cost health care vouchers*  
 Nurse Family Partnership Program  
 Prenatal Program  
*for uninsured women*  
 WIC (Women, Infants and Children)  
*Nutrition education and assistance, breastfeeding support*

**GUNNISON VALLEY HOSPITAL** 970-641-1456  
 Breastfeeding Support  
 Health Screenings  
*Low cost annual health fair*  
 Newborn Screening Program  
*Newborn hearing and metabolic screening*

**INFANTSEE PROGRAM**  
*Free vision screening for babies birth -12 months*  
 Family Vision Center 970-641-2422  
 Abba Eye Care 970-641-2020

**PEDIATRICIANS**  
*see Montrose phone book*

**RECREATION AND THE ARTS**

Adaptive Sports Center 970-349-2296  
 Cochetopa Horsemanship 970-209-5913  
 Crested Butte Center for the Arts 970-349-7487  
 Crested Butte Mountain Guides 970-349-5430  
*Outdoor programs for all ages*  
 Crested Butte Recreation Department 970-349-5338  
 Crested Butte School of Dance 970-349-5686  
 Gunnison Arts Center 970-641-4029  
 Gunnison Parks & Recreation 970-641-8060  
 Gunnison Valley Observatory 970-642-1111  
 High Country Kenpo Karate 970-349-7796  
 Lake City Recreation Department 970-944-5227  
 Munchkins Music 970-349-9639  
 Pioneer Museum 970-641-4530  
 Trailhead Children's Museum 970-349-7160  
 Boy Scouts 970-641-2019  
 Girl Scouts 970-641-9216  
 West Elk Soo Bahk Do 970-349-7752

**SKIING & SNOWBOARDING**

Adaptive Sports Center 970-349-2296  
 Choice Pass 970-641-7612  
 Cranor Ski Hill 970-641-4655  
 Crested Butte Mountain Resort 970-349-2211  
*Lessons & programs*  
 Mountain Sports Team 970-349-4441  
 Nordic Center & Ice Rink 970-349-1707

**SUMMER PROGRAMS**

Gravity Groms Summer Youth Program 970-765-6771  
 Gunnison Valley Mentors 970-641-5513  
 Gunnison Parks & Recreation 970-641-8060  
 Kids Nature Camp 970-901-1395  
 Mountain Adventures Camp 970-349-2211  
 Rocky Mountain Biological Laboratory Kids Camp 970-901-1395

**LAST UPDATED May, 2016**

**GUNNISON/HINSDALE COUNTY  
 EARLY CHILDHOOD RESOURCE DIRECTORY**



## **Appendix H**

### **Health Insurance List**

#### **Insurance Providers in the area:**

Shondeck Financial Services- 970-641-4700

Health Insurance Helpline- 866-355-8838

#### **Medicaid/CHP+ Dental Providers**

**\*There is at least a month wait to get in to the majority of these places\***

Gunnison Family Dentistry

119 S Main St.

Gunnison, CO

970.641.3406

Accepting Medicaid 0-21

Accepting new and existing patients

Osborne Family Dentistry

321 N. Main St.

Gunnison, CO

970.641.3004

Only accepts CHP+ in Emergency situations

Dr. Harvey

511 Red Lady Ave

Crested Butte, CO

970.349.5731

Accepting CHP+

Accepting new and existing patients

Dr. Roxanne Siegrist

510 Elk Ave

Crested Butte, CO

349.5577

Accepting Medicaid 0-21 and pregnant women

Accepting new and existing patients

Elk Ave Dental Center



412 Elk Ave  
Crested Butte, CO  
970.349.5880

Accepting CHP+ Only

Accepting new and existing patients

Treasured Teeth  
1200 Tessa Tore CT. Ste C  
Montrose, CO  
970.240.8694

Accepting Medicaid 0-20

Accepting new and existing patients

Smiles 4 Kids  
1601 Oxbow Dr.  
Montrose, CO  
970.249.8595

Accepting Medicaid 0-21

Accepting new and existing patients

Community Dental  
1901 S Townsend  
Montrose, CO  
970.252.8896

Accepting Medicaid All Ages

Accepting new and existing patients

Black Canyon Dental  
1544 Oxbow Dr. #230  
Montrose, CO  
970.240.8880

Accepting CHP+ONLY (Delta Dental)

Accepting new and existing patients

Silver Leaf Dental  
101 S Mesa Ave  
Montrose, CO  
970.249.4457

Accepting Medicaid and CHP+ All Ages

Accepting new and existing patients

Montrose Oral Surgery  
And Dental Implant Specialists  
600 S Park Ave  
Montrose, CO

Accepting Medicaid 0-21

970.240.4485

Accepting new and existing patients

Johnson Family Dentistry

25 S Lot Ave

Montrose, CO

970.249.9096

Accepting CHP+ ONLY

Accepting new and existing patients

Orthodontists – Grand Junction\Montrose

Comfort Braces

2650 North Avenue Ste 101

care for

Grand Junction, CO

970.241.7162

Accepting Medicaid (Medicaid only covers ortho

21 and under)

Accepting new and existing patients

Jolley Smiles

601 28 ¼ Rd. Unit E

care for

Grand Junction, CO

970.523.6333

Accepting Medicaid (Medicaid only covers ortho

21 and under)

Accepting new and existing patients

Jolley Smiles

care for

200 S Uncompahgre Ave

Montrose, CO

970.249.8828

Accepting Medicaid (Medicaid only covers ortho

21 and under)

Accepting new and existing patients

## **Appendix I**

### **Vision, Hearing and Dental Resource List (see Appendix H too)**

#### **Screenings for Children and Referrals for missed screenings:**

**Hearing** - Newborn screening – Valli Funk @ Gunnison

Valley Hospital 970-641-7285 (please follow up for any missed test)

Gunnison Hearing Center at Gunnison Valley Hospital 970-641-2814

Child Find Coordinator, Carie Mitchell 641-7770 ext. 2909

**Vision** - Infant See Program at Family Vision Center and ABBA Eye Care (free screenings for infants 6-12 months)

Family Vision Center and ABBA Eye Care for kids 1 year and older

Child Find Coordinator, Carie Mitchell 641-7770 ext. 2909

**Dental** – Depending on the age of the child - Dental Hygienists and dentists in

Gunnison, see phone book

Pediatric Dentist in Montrose (see other List of Medicaid Providers)

First visit/screening is recommended at age 1 year

**Developmental Screening** – Primary Care Offices and Child Find Coordinator,

Carie Mitchell 641-7770 ext. 2909 (3 by 3)

**Medical Insurance** - Department of Health and Human Services for Medicaid and CHP+ eligibility, and Connect for Health Navigation assistance 970-641-3244 Connect for Health Colorado 408-713-6139 local insurance brokers

**Immunizations** – Primary Care doctors

Brenda Ryan with the Dept. of Health and Human Services 641-0209

**FAST** – Family Advocacy and Support Team – for family concerns that reach beyond the capacity of one system of program Meghan Dougherty 641-7665

## Confirmation

I, \_\_\_\_\_, parent of \_\_\_\_\_

have read and understand the policies and procedures of Little Red Schoolhouse as stated in this Parent Handbook. I agree to abide by the requests made herein, and refer to this handbook for future questions or discrepancies.

Signed \_\_\_\_\_ Date \_\_\_\_\_

